Guidance strategies for writing scientific articles based on international journals in indonesian language learning for nursing students

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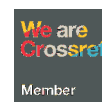
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Guidance strategies for writing scientific articles based on international journals in indonesian language learning for nursing students

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ABSTRACT

The objectives of this research were: 1) To describe guidance strategies in writing article scientific. 2) Exploring challenges faced student in the process of tracing and utilization reference journal international reputable. 3) Analyze the processes carried out student in paraphrasing and compiling argument based on reference journal international. Research methods This used method qualitative. Research data sources was undergraduate nursing student a total of 12 students who fulfilled the requirements criteria inclusion. Data collection techniques, namely with semi-structured interviews, questionnaires observation and documentation. Data analysis techniques used that was data reduction, data presentation, and data extraction conclusion. Findings study This were: 1) Guidance strategy lecturer contribute positive to understanding student in compile structure article scientific conceptual. Giving example template help student understand and apply systematics writing in a way more directed. 2) Students face challenge in explore and utilized journal international reputable, especially related limitations access beginning and obstacles language. However, guidance lecturer through keyword utilization as well as use of platforms such as ScienceDirect and tools help digital translation helped student overcome obstacle the in a way gradually. 3) Ability paraphrasing and compiling argument student develop through guidance directly, with an approach that included reading strategies navigation, used Language Alone For avoid plagiarism, as well as pattern argumentative in the form of presentation of data/facts, interpretation, comparison and association with relevant theory.

Keywords:

Guidance strategies
Scientific articles
International journals

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Introduction

Learning Indonesian in higher education not only aims to hone general language skills, but also to develop critical thinking and academic writing skills, especially in the form of scientific papers. Critical thinking is often considered one of the vital skills in the 21st century. In recent years, this skill can be combined with other skills such as language learning, creativity, problem solving, decision making, and reflective thinking (Arthi & Gandhimathi, 2025). Critical thinking skills are closely related to ideas, both ideas from past and present experiences (Wilke & Sciortino, 2025). Furthermore, writing scientific articles is equally important and needs to be continually improved (Alshafie et al., 2025). Nursing students, as part of the health sciences discipline, are expected to possess strong scientific writing skills to support evidence-based practice. However, in reality, many nursing

students still experience difficulties in writing scientific articles that meet publication standards, especially in the context of international scientific journals, or other factors such as inadequate opportunities (Hampton et al., 2022).

Problems the seen in the Indonesian language learning model which is still aspect-oriented theoretical and minimal approach relevant contextual with field studies students. Lecturers still use method lecture conventional in teaching writing scientific, without give guidance practical or exposure direct to standard writing journal scientific, good national and international. Guidance own very good impact especially on productivity, flexibility, process speed, and efficiency (Castillo et al., 2025). Conventional method in something study no more good, compared to with method enabling learning student. As a result, students no only difficulty understand structure and style writing scientific, but also less motivated For write Because feel burdened by formats and rules Complicated and rigid academics.

Writing process article scientific strengthen ability analysis and understanding student to field knowledge. Ability analysis has taught in schools with using various media (Kwangmuang et al., 2024). Implications implementation thinking analytical systematic can implemented in teaching vocabulary (Sun et al., 2025). Ability analysis is very important mastered student Because can know something in a way specific (Noor et al., 2025). Ability analysis implications for understanding student in look for information with planned behaviors (Barber & Anderson, 2025). Behavior planned can also take institutions that play a role create experience For welfare participant educate (Dempsey et al., 2025). With sufficient understanding student can understand about something in a way more intact (Bodhinayaka et al., 2025). Although concepts that have levels tend will chose student with level knowledge that has been owned (Kelly-Laubscher et al., 2025a). Of course matter This can become helpful hints for educator For overcome problem misunderstanding resolved in a way explicit (Kelly-Laubscher et al., 2025b).

Active students write article scientific will more Ready face challenge academic and research world. Challenges that occur moment This especially challenge technology become things that are not can avoided again (Wang et al., 2025). Challenge of course not only in the form of technology, but can get into the topics certain one among them is gender representation (Jindani et al., 2025). Challenges only can completed with human resources who have quality and capability capable height overcome various issues latest for equal prosperity and equality (Molina et al., 2025). Human resources who have quality and capability tall can reflected from research that is capable exceeding the target (Leslie et al., 2025). He can think far forward with strong and reliable studies for a better future Good (Sedovs et al., 2025). He can give valuable insights both related with people or the world (Mazzarella & Vaccargiu, 2024).

Activity write article scientific push student For read more Lots literature and expand insight. Skills good reading, can achieved if skills literacy since early implemented (Palmqvist et al., 2023). Related with matter That of course bait teacher returns are urgently needed for assess and support skills read (Grønli et al., 2025). Skills reading is very important mastered student so that in countries like Arabia skills reading also gets attention in activity study (Thomure et al., 2025). Investigation can in the form of connection between attitude reading and skills understanding read student (Yengusie et al., 2025). Placing superiority as priority: How order level performance rubrics and types bait come back influence pattern reading and performance task student (Panadero et al., 2025). Especially relate with technology like AI which already rampant develop, can influence outlook student (Barus et al., 2025).

In context education nursing, ability write scientific own role strategic in support development profession base nursing research and publication scientific. Needs For publish findings or study scientific in journal international the more urgent, along with demands globalization and accreditation institutions education tall nursing. Therefore that, learning Indonesian at university tall health need reoriented, so that it is more contextual, functional, and integrated with need academic as well as professional student.

One of approaches that can bridge gap This is through guidance writing scientific based journal scientific international. Journal scientific international reputable until moment This still very relevant made into as a database that is utilized For activity study (Chamorro et al., 2025). Approach This No only introduce students on standard international in publication scientific, but also training skills analysis discourse, drafting argument scientific, use credible references, as well as compliance to ethics academic. With study and imitate structure as well as style Language from articles journal international, students can form more habits and understanding in about practice writing scientific.

This research is important because guidance strategies have a significant role in improving writing skills. article scientific guidance own very good impact especially on productivity, flexibility, process speed, and efficiency (Castillo et al., 2025). What's necessary noticed in activity guidance is guide methods that include convenience invention through more labeling and indexing consistent (Hirt et al., 2022). Related with utilization journal international, is also very important in write article scientific, because AI technology such as Chatbot, some there are those who produce reference fictitious (Sarode et al., 2024). Incorrect references are also very dangerous and can fatal consequences for reconstruction evidence that causes decline quality results study (Rivkin, 2020). Even there is research that discusses about predatory journals , which also have impact that is not good and influential quality references from something topic certain (Kamal, 2024).

This research offers a new approach to improving scientific article writing skills, namely through guidance and utilization strategies. source journal scientific international reputable which can be a guide for both teachers and students in writing learning activities article scientific.

The objectives of this research are: 1) To describe the guidance strategies implemented by lecturers. in help student understand structure writing article scientific conceptual. 2) Exploring challenges faced student in the process of tracing and utilization reference from journal international reputable For support writing article scientific conceptual. 3) Analyze the processes carried out student in paraphrasing and compiling argument based on reference journal international.

Methods

This research use approach qualitative descriptive with objective for understand in a way deep experience, perception, and dynamics guidance writing scientific based journal international in context Indonesian language learning for student nursing approach This chosen Because capable describe phenomenon in a way holistic and contextual through interaction direct between researchers and participants. In accordance with opinion (Asep Deni dkk, 2024), approach qualitative emphasizes data exploration through intensive interaction with subject and context study use find hidden meaning behind visible phenomena.

This research implemented in context institutions education The study was conducted in the Undergraduate Nursing Study Program at Bina Sehat University, PPNI Mojokerto. The study was conducted during the even semester of the 2024/2025 academic year.

Data sources in study This is student active Nursing Undergraduate Study Program which has follow guidance writing article scientific in eye Indonesian language course. Selection participants done by purposive sampling, with consider characteristics certain relevant with objective research. The criteria inclusion participants include: 1) Students active registered in the current semester. 2) Have participated in activity guidance writing article scientific. 3) Has used source journal international reputable (eg. from Scopus, WoS, or DOAJ). 4) Willing For interviewed and observed. 5) Have experience direct in write article scientific.

Instrument main in study This is researchers himself (human instrument), which plays a role in designing guidelines interview, conduct observation, and analyze data. In addition, instruments are also used help, namely: (1) Semi- structured interview guide, which includes grains question open around experience and perception student in follow guidance writing scientific; (2) Observation sheet, which is used For take notes activity student during the guidance process, including interaction

with lecturer, use reference journal, as well as the writing revision process; (3) Documentation, in the form of article scientific results guidance, catch screen search journal international, as well as notes lectures.

Validation instrument done through triangulation techniques and sources, as well as member checking. Triangulation done with compare results interviews, observations, and documentation for ensure consistency information. Meanwhile that, member checking is done with request participants verify transcript and interpretation results interview.

Procedure data collection was carried out in a number of stage, namely stage preparation, stage implementation, and stages documentation. Components the described as following, stage preparation includes: 1) Preparing guidelines interviews and sheets observation based on focus research. 2) Conducting coordination with lecturer guardian eye Indonesian language lectures. 3) Determine and contact candidate participants who meet the requirements criteria inclusion. Next stage implementation, including: 1) Carrying out semi- structured interviews in a way direct or online, with duration approximately 30 60 minutes per participant. Interview recorded with agreement participants. 2) Doing observation of activities guidance writing, taking notes interaction, guidance strategies, and participation students. 3) Collecting document relevant like articles that have been written, journal which is made references, as well as notes or bait come back from lecturer mentor. Next is stage documentation, which stage This includes: 1) Copying results interview in form verbatim transcript. 2) Coding and grouping data based on emerging themes. 3) Compiling notes field and description results observation.

Data analysis was performed in a way interactive and sustainable with refers to the data analysis model from Miles, Huberman, which includes: (1) Data Reduction. This process covers relevant data sorting, grouping based on categories, and awards code to important data segments. Researchers compile unit uniform meaning for make things easier withdrawal theme; (2) Data Display. Data that has been reduced Then arranged in form matrix, narrative, or table thematic use give systematic overview about findings study; (3) Withdrawal Conclusion and Verification.Conclusion made based on patterns emerging themes from data. Verification done with method inspect return raw data and results triangulation for ensure validity conclusions drawn.

Results and Discussion

This research involving 12 undergraduate nursing students as participants, consisting of of 6 women and 6 men, aged 19-21 years, who have follow activity guidance writing article scientific in eye Indonesian language lecture. Participants is in semester 2, with experience write article scientific conceptual based on journal international reputable. Data collected from transcript semi- structured interviews, questionnaires observation and documents articles / documents guidance. Data distribution reveals diversity background behind experience, as well as access to source journal. Following This presented the results data study in the form of semi- structured interviews, sheets, observations, and documentation.

Table 1. Results of semi- structured interviews

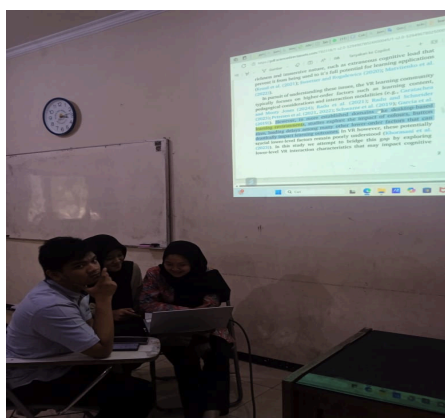| Main Theme	Subtheme	Interview Quotes	Researcher's interpretation
Lecturer Guidance Strategy	Explanation of article structure	"Very good, because the lecturer explained the structure of a scientific article from the introduction, content, and conclusion."	The lecturer provides systematic guidance by explaining the structure of the article completely and coherently.
	Use templates as a guide	"I got a sample article template from my lecturer.	Templates play an important role as visual aids that make it

Main Theme	Subtheme	Interview Quotes	Researcher's interpretation
		The template really helped me."	easier for students to compose articles.
	Intensity and stages of guidance	"Starting from the 7th to the 14th meeting, the lecturer guided the group from creating the title to the list of references."	Guidance is carried out in stages and continuously, demonstrating an intensive and structured approach.
	Focus guidance on important parts of the article	"Compiling an introduction and discussion section that utilizes reputable international journals."	The lecturer emphasized the importance of reputable literature in crucial sections such as the introduction and discussion.
	Students' emotional responses to guidance	"I am very happy and feel helped because the lecturer's guidance made it easier for me to work on the article."	Students feel emotionally and academically supported, reflecting the effectiveness of the lecturer's guidance strategies.
Challenges of International Journal Reference Search	Initial ignorance about journal sources	"Initially, I had no idea what sources could be used to find reputable international journals."	Students experience initial obstacles in the form of minimal knowledge about reputable international journal platforms or databases.
	Determining relevant journals based on keywords	"I adapted it to the keywords from the results of creating positive sentences guided by the lecturer."	Journal selection is carried out with the help of lecturers through the strategy of using keywords, indicating the existence of structured directions.
	Obstacles in understanding English language journals	"I can't understand well, because my English skills are limited."	Language limitations are a major barrier to understanding journal content, which has the potential to hinder the processing of academic information.
	Strategies for overcoming language barriers	"My strategy is to use Google Translate to translate English words, sentences and scripts."	Students demonstrate initiative by using digital tools such as Google Translate as a solution for text comprehension.
	Lecturer's guidance in journal searches	"Lecturers often provide guidance on how to search for journals. One source is Science Direct..."	Lecturers play an active role in directing students to trusted journal sources, which helps students search effectively.
	Using keywords as a search strategy	"According to the lecturer's guidance, I got the keywords from creating positive sentences in the structure of scientific articles."	The keywords used by students come from guidance activities, showing the importance of the role of lecturers in search strategies.
Paraphrasing and Argument	Strategy for understanding journal content	"Read the crawl according to the keywords in the title, abstract, discussion, and conclusion."	Students use keyword-based skimming strategies to find relevant information in international journals.

Main Theme	Subtheme	Interview Quotes	Researcher's interpretation
Building Skills	Paraphrasing techniques used	"Using various techniques, such as synonyms, making complex sentences into simple sentences, or changing the form of word classes."	Students apply a variety of paraphrasing techniques to adapt quotations to their own writing style without losing the original meaning.
	The role of lecturers in paraphrasing guidance	"Yes, the lecturer guided me directly on how to paraphrase the statements I copied from reputable international journals."	Lecturers provide direct and practical guidance in paraphrasing techniques, which strengthens students' writing skills in an applied manner.
	Arranging arguments based on references	"The lecturer's guidance is clear, for example in the discussion section there is a sequence such as displaying data/facts, showing differences."	Lecturers provide structural patterns in constructing arguments, so that students are able to arrange ideas logically and academically.

Table 2. Sheet Observation of Guidance Strategies and Utilization Journal International

Observed Aspects	Indicator	Score (1– 5)*	Notes
Giving explanation structure article	The lecturer explains parts articles (introduction, content, conclusion, etc.)	5	Happen very well
Use of article templates	Student equipped with example concrete / article template	5	Happen very well
Search and selection journal international	Student directed using keywords and journals reputable	5	Happen very well
Activity paraphrasing and compiling argument	Student get guidance in process quotes and stringing together argument	4	Happen with Enough Good
Interaction lecturers and students	Communication two direction, discussion, ask answer active	4	Happen with Enough Good
Involvement student in the mentoring process	Student active ask, take notes, and follow up results guidance	4	Happen with Enough Good

Figure 1 Documentation Student Guided Lecturer for Look for Reference from Journal International Reputable

Guidance Strategy Description in Writing Article Scientific Conceptual

Interview and observation data show that lecturer implementing structured and intensive guidance strategies. Explanation comprehensive about structure articles, providing templates, up to practice discussion interactive become pattern dominant. For example, Informant 1 stated:

> Very good , because lecturer explain structure article scientific from part introduction, content, and conclusion (interview , informant 1)."

Supervising lecturer No only on the aspect technical but also provide support affective, which is reflected from statement informant 2:

> Very happy and feel helped Because guidance lecturer help I do article become more easy (interview, informant 2).

Statement informant the show that lecturer guide in a way systematic with explain structure article in a way complete and coherent. Explanation related with structure of course no let go from systematics article scientific That myself. In writing article scientific writer, already prepared by the manager journal a mandatory standard template adhered to by the author, because If writer No adhere to the existing template made by a journal , can confirmed the writer who will publish the manuscript in the journal the No will accepted. Cannot denied that template as helpful guide writer in compiling the script the article can also developed in accordance with need For reach objective certain , such as template- based development corpus (Supatranont, 2012), for example like Digital technology and quantification accounting , which causes emergence two template different knowledge (Berlinski & Morales, 2024). Appropriate template with knowledge certain refers to the level Decent accuracy noticed (Xing et al., 2025). Here the template becomes very important thing for a writer. in learning write article scientific conceptual, lecturer provide templates to student For become base student in write article scientific. This seen in the quote following This.

> "I get example article template from lecturer. The template is very helpful I, (interview , informant 3)".

Statement informant show that Template plays a role important as tool visual aids that make it easier student in compile article. Template not only functioning as guide technical, but also provide framework think systematic for students who are still lay in writing scientific. With existence clear format example, student can understand structure article start from introduction, review library, methods, results, up to conclusion in a way more directed. This is speed up the adaptation process student to style writing appropriate academic standard, at the same time reduce confusion in compile parts important article . In context guidance , the use of templates also allows lecturer For give bait come back in a way more focused and structured. The guidance provided lecturer enough intense, thing that can seen in the quote following this.

> "Starting from the 7th to the 14th meeting , the lecturer guide group from start manufacturing title up to the reference list, (interview , informant 4)."

Guidance done in a way gradual and continuous, showing intensive and structured approach. Students guided start from stage early, such as determination title and arrangement sentence positive, up to stage end like writing a list of references. Approach this reflect intensity involvement lecturer in every phase writing article scientific guidance structured is very necessary in learning because can become guide student for reach objective expected learning (Men et al., 2023). Guidance intense and powerful structured can become means student in reach objective learning . because strong guidance can overcome misalignment. Structured guidance pattern the help student understand the writing process in a way comprehensive and improving quality results end article. In the activity DOSEN guidance emphasize importance literature reputable in parts crucial like introduction and discussion. Guidance provided lecturer make student feel supported in a way emotional and academic, reflecting effectiveness of guidance strategies lecturer.

Exploration Challenge Student in the Search Process Reference Journal International Reputable

Based on semi-structured interview data, the challenges first encountered student is ignorance about source journal international reputable.

"Initially No know The same very sources that can made into means For look for journal international reputable, (Interview, Informant 5).

Statement informant 5 showed student experience obstacle beginning in the form of lack of knowledge about the journal platform or database international reputable. Condition this make they difficulty in access and browse source valid and relevant references. Valid and clear references are very important because relate with causality. Related with logical reasoning (Vickers et al., 2023). Clear references can become means good development, such as urban data governance reference based knowledge design (Bozkurt et al., 2025). Lack of digital literacy and information scientific become factor main thing that hinders the search process literature. Therefore that, role lecturers are really needed for give directions technical as well as introduce students on sources journal reputable. That thing seen from the following 5 informants this:

"I adjust with keywords from results manufacturing sentence guided positive lecturer, (interview, informant 6)."

Statement informant 6 showed that lecturer guide student in look for journal reputable based on keywords sentence positive made by students. The search process with using keywords Enough effective help student in find journal reputable. Example his search is through ScienceDirect. This show existence directions structured, but obstacles faced student is a foreign language. Limitations Language become obstacle main in understand content journals, which have the potential hinder processing information academic. So that's what's done student For overcome constraint the is utilize google translate.

"My strategy is using Google Translate For translate words, sentences and scripts speaking English, (Interview, Informant 7).

Student show initiative with use tool digital aids such as Google Translate as solution understanding text. Initiative This reflect existence effort independent for overcome limitations in understand journal speaking English. Although tool translator no always accurate in a way context scientific, its use help student understand meaning general from the text that is read. This is show that student no fully depends on the lecturer, but also active look for road go out from obstacles faced. With proper guidance, utilization digital tools such as this can directed for increase ability literacy academic in a way gradually. The lecturer plays role active in direct student to source journal trusted, helpful student browse in a way effective.

Paraphrasing Process Analysis and Argument Building Based on Reference Journal International

In the section This efforts made part First is read cruising , as seen in the quote following This

"Read cruise according to the keywords in the title, abstract, discussion, and conclusion, (Interview, Informant 8).

Statement informant 8 show that student using skimming strategy keyword based for find information relevant in journal international. Activities carried out student no let go from guidance lecturer. This strategy make it easier student in selecting parts important from articles, such as title, abstract, discussion, and conclusion. With focus on keywords, students can save time at a time ensure that selected references in accordance with topic current article written. Use technique this also reflects ability student in apply skills read academic in a way efficient.

Furthermore student apply diverse technique paraphrase for adapt quote with style writing alone without lost meaning the original. The lecturer gave guidance direct and practical in technique paraphrase, which strengthens skills write student in a way applicable. With guidance direct from lecturers, students no only understand theory paraphrase, but also able to practice it in context writing article scientific approach This help student avoid plagiarism at a time form style writing

more academic independent and original. Paraphrase is activities that require effort significant for produce something original. Original results in the field technology can beyond hope because its nature dynamic (Lau & Zubiaga, 2025) even though has born tools related technologies with paraphrase but the balance between semantic similarity and diversity lexical Still become topic relevant research (Duong et al., 2024).

> "Guide from lecturer Already clear, for example in the section discussion There is order like display data/facts, show differences, (Interview, Informant 9).

Based on statement informant the can seen that lecturer give pattern structural in compile arguments, so that student capable stringing idea in a way logical and academic. the pattern covers steps systematic like display data or facts, identify differences and similarities, as well as linking findings with relevant theory. With follow pattern this, student more easy build channel think logically and deeply in part discussion article. This also trains ability student for develop arguments that do not only descriptive, but also analytical and critical. Arguments are essential for students, because classifications carried out the author also needs strong arguments (Han & Gardner, 2024). For example just in research that discusses Skills evaluation online credibility in students school medium above, evaluate arguments and think analysis also becomes attention study (Svedholm-Häkkinen et al., 2025). Argumentation can designed in form guides automatic which makes it easier student in convey argumentation (Wahyuningsih et al., 2024).

Conclusion

Based on results and discussion, can concluded that: 1) Guidance strategy lecturer contribute positive to understanding student in compile structure article scientific conceptual. Giving example template help student understand and apply systematics writing in a way more directed. 2) Students face challenge in explore and utilize journal international reputable, especially related limitations access beginning and obstacles language. However, guidance lecturer through keyword utilization as well as use of platforms such as ScienceDirect and tools help digital translation helps student overcome obstacle the in a way gradually. 3) Ability paraphrasing and compiling argument student develop through guidance directly, with an approach that includes reading strategies navigation, use Language Alone For avoid plagiarism, as well as pattern argumentative in the form of presentation of data/facts, interpretation, comparison and association with relevant theory.

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